



Training: My Trainings

SEC³URE University

The SEC³URE University on-demand online training is included with your Passport membership. You have unlimited access to fully-accredited courses frequently required by healthcare facilities.

IntelliCentrics partners with Learn-WiseGo; a leading producer and distributor of healthcare education programs.

[COURSES AVAILABLE](#)

Completing the training courses

Select the training course link or button. The course content launches into a new browser window or tab. *Here's a key tip:* Disable browser pop-up blockers when prompted.

After successfully completing a course, exit the course – not the browser window. You may close the browser window after the course list displays.

Your completed training certificate will automatically update your SEC³URE account. You may view and save the completion certificates as *PDF documents.



Troubleshooting

Course is blank: The course needs to run pop-ups to work within the browser. First, check the browser security settings to allow it to run scripts. Next, clear internet browser cache and temporary files and re-launch SEC³URE and the training course.

If that does not resolve the issue, we suggest you log into your SEC³URE account with a different browser and then launch the course again.

Course does not save after completing the exam: It may be possible that a course will go out of synch and not properly save course completion data. Exit the course, clear the browser cache, log back into SEC³URE and then complete the course exam one more time.

If that still does not save the results, capture a screenshot showing both your SEC³URE ID & the exam results, and then contact us directly.



SEC³URE PASSPORT Courses Available

The SEC³URE University on-demand online training includes 13 fully-accredited learning courses frequently required by healthcare facilities. Once a course is completed, training certificates automatically upload to the member's credential file.

The following courses are available through SEC³URE University training. Click to review the course objectives. All course information provided by Magnifi Group - provider of Learn-WiseGo training content.



HIPAA, Patient Rights,
and Confidentiality



Infection Control and Aseptic Practices



Bloodborne Pathogens



Operating Room Protocols



Novel Coronavirus Primer for Medical
Professionals in a Hospital Setting



Radiation Safety Training



Electrical Safety



Fire Safety



National Patient Safety Goals (NPSG)



Medical Device Reporting



Informed Consent



The Sunshine Act



AdvaMed Code of Conduct



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Course Objectives

HIPAA, Patient Rights, and Confidentiality



This module will provide the learner with an overview of Health Insurance Portability and Accountability Act (HIPAA) Privacy and Security Regulations and Patient Rights and Responsibilities. This introduction is intended to increase health care professionals, and all individuals working in a health care setting, awareness and compliance with organizational policy and procedures and accreditation requirements related to HIPAA and patient rights.



After completing this course, the learner should be able to:

- Define patient rights that are assured by regulation and accreditation.
- Define patient responsibilities within the context of their health care.
- Understand the scope of HIPAA Privacy and Security regulations.
- Understand individual responsibilities for compliance with HIPAA and HITECH rules.
- Define protected health information and its appropriate use and disclosure.
- Describe the consequences of a HIPAA breach.



BACK TO COURSES AVAILABLE



Course Objectives

Infection Control and Aseptic Practices



Healthcare-associated infections (HAI) are infections that patients acquire related to treatment for medical or surgical conditions. HAIs occur in all settings of care, including acute care within hospitals and outpatient surgical centers, ambulatory clinics, outpatient and long-term care facilities. These infections are associated with a variety of causes, including medical devices, complications following a surgical procedure, transmission between patients and healthcare workers, or the result of antibiotic overuse.



This course reviews aseptic technique and infection control practices. After completing this course, the learner should be able to:

- Discuss the impact of healthcare associated infections in lives and cost.
- State the goals of an infection prevention and control program.
- Describe specific tasks to minimize or eliminate risk of infection in health care settings.
- Describe transmission-based precautions to prevent infection in health-care workers and patients.
- List the steps in using an alcohol-based hand rub for hand hygiene.
- Discuss the steps in a surgical scrub procedure.

“Operating Room Protocols” & “Aseptic Technique” Training

If you have completed “**Operating Room Protocols**” training, the certificate or letter for that course will also fulfill your requirement for “**Aseptic Technique**” training.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

Operating Room Protocols



Many healthcare industry representatives visit operating rooms at healthcare facilities. These representatives have highly specialized knowledge on a specific product that requires essential training for operating room personnel. The most critical elements for healthcare industry representatives entering operating rooms are: 1) protecting patient's confidential information, 2) protecting the patient and representative from infection and 3) maintaining safety for healthcare workers and the patient in the operating room. Regulatory bodies and professional organizations are examining the role of healthcare industry representatives in the perioperative setting.



After completing this course, the learner should be able to:

- Requirements for surgical attire and drape.
- The principles of asepsis and surgical technique.
- Operating Room infection prevention.
- Caring for an operative incision.
- Hazards of the operating room and how they can be minimized.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

Bloodborne Pathogens



The mission of the Occupational Health and Safety Administration (OSHA) is to save lives, prevent injuries, and protect the health of U.S. workers. As part of the Department of Labor, OSHA promotes worker safety and health in every workplace in the United States. OSHA'S bloodborne pathogens standard protects employees who work in occupations where they are at risk of exposure to blood or other potentially infectious materials. In 1991, OSHA issued the Bloodborne Pathogens Standard (29 CFR 1910.1030) to protect workers from this risk.



After completing this course, the learner should be able to:

- Discuss OSHA responsibility in relation to the Federal Regulation for exposure to bloodborne pathogens.
- Describe occupational exposure to blood and relative risk for acquiring HIV, HBV, or HCV.
- List components of an exposure control plan.
- Describe required steps following an occupational exposure of the hepatitis B pathogen.
- Discuss methods of prevention or risk reduction of occupational blood exposure.



BACK TO COURSES AVAILABLE



Course Objectives

Novel Coronavirus Primer for Medical Professionals in a Hospital Setting



This course is specifically designed to provide medical professionals who visit a hospital setting with information on the virus.



After completing this course, the learner should be able to:

- Background on Coronavirus and COVID-19
- Signs and symptoms
- Prevention and how to avoid exposure
- What to do if exposed
- Testing options
- Isolation Procedure
- Professional Associate Recommendations



[BACK TO COURSES AVAILABLE](#)



Course Objectives

Radiation Safety Training



The use of radiation in medicine has led to major improvements in the diagnosis and treatment of human diseases. Annually, worldwide, more than 3,600 million x-ray examinations are performed, 37 million nuclear medicine procedures are carried out, and 7.5 million radiotherapy treatments are given. This module will address medical preparedness specifically related to radiation safety for both patients and staff.



After completing this course, the learner should be able to:

- Describe the electromagnetic spectrum, including both non-ionizing and ionizing radiation.
- Identify medical applications for non-ionizing and ionizing radiation.
- Differentiate between the risks of exposure to non-ionizing and ionizing radiation.
- Discuss precautions required when visiting patients who have received radioisotope therapy.
- Discuss the importance of appropriate use and techniques for medical imaging.



[BACK TO COURSES AVAILABLE](#)



SEC³URE PASSPORT

Course Objectives

Electrical Safety



Electricity has long been recognized as a serious workplace hazard. Employees may be exposed to electrical shock, which can result in electrocution, serious burns, or create falls that result in more injuries.



After completing this course, the learner should be able to:

- Describe the most common causes of electrical injury.
- Define electrical shock, electrical arc flash, and electrical arc blast.
- Identify procedures that promote electrical safety.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

Fire Safety



Since emergency situations can happen at any time and without warning, health care organizations must plan for and be prepared to protect their patients and staff during various likely emergencies, including blizzards, earthquakes, chemical spills, civil disturbances, explosions, fires, floods, hurricanes, radiological accidents, tornadoes, and workplace violence. This module will address emergency preparedness specifically related to fire safety.



After completing this course, the learner should be able to:

- Describe potential fire hazards and how they can be avoided or minimized.
- Describe what to do in the event of a fire.
- Determine the correct fire extinguisher for each type of fire.
- Describe the common elements of an emergency action plan.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

National Patient Safety Goals (NPSG)



The purpose of **The Joint Commission's National Patient Safety Goals** is to improve patient safety. Each year, the goals focus on the most current problems in healthcare safety and how to solve them. In succeeding years, certain goals may be continued, while others may be replaced due to emerging priorities.

Goals which do not appear in a given year are not "removed" but become regular standards to be upheld for Joint Commission Accreditation. To ensure a greater focus on priority-safe practices, the number of released "goals" for a given year by The Joint Commission will be limited.

Each year, these goals are reviewed by the Joint Commission's Patient Safety Advisory Group. The findings of this panel are commented upon by healthcare practitioners, healthcare organizations, consumers, and other stakeholders. Each year, highest priority issues are included in program specific NPSGs, and addressed during accreditation surveys. Elements of performance (EPs) within each NPSG address the most currently accepted clinical practice guidelines.

The Joint Commission (TJC) is a non-for-profit independent organization which accredits hospitals and other healthcare organizations. Its standards are program-specific, and address hospitals, office-based surgery centers, ambulatory care centers, home care organizations, laboratories and long-term care facilities.



After completing this course, the learner should be able to:

- Describe why National Patient Safety Goals were established and how they are prioritized.
- List patient identifiers appropriate for use within each health care setting.
- Describe the single most effective intervention to decrease healthcare associated infections.
- Discuss processes required to prevent surgical errors and surgical site infections.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

Medical Device Reporting



The FDA's Medical Device Reporting (MDR) regulations mandate the reporting of serious injury and death from device malfunctions to the FDA by device manufacturers to assure a mechanism that expeditiously identifies and corrects device-related problems. The Safe Medical Devices Act (SMDA) of 1990 strengthened the Medical Device Act of 1976 and required post-market product monitoring and the tracking of certain devices (see [Medical Device Tracking](#)) to the level of the patient.



After completing this course, the learner should be able to:

- State the mission of the Food and Drug Administration's Center for Devices and Radiological Health (CDRH).
- Describe medical device reporting requirements for manufacturers, distributors, and user facilities.
- Identify medical devices that require tracking through the distribution channel.
- Describe the consequences of failing to comply with medical device reporting requirements.



BACK TO COURSES AVAILABLE



Course Objectives

Informed Consent



Informed consent is a concept with broad application. It may apply to medical treatment and procedures, surgical procedures and medical research. Informed consent has application in medical ethics, physician responsibility, patient rights and litigation. This concept is more than just getting a patient to sign a written consent form. It is a process of a communication with a patient that results in their agreement (consent) to undergo a specific medical intervention.



After completing this course, the learner should be able to:

- Describe the concept of informed consent including medical and legal definitions.
- Discuss the history and background of informed consent.
- List two case examples of litigation regarding informed consent.
- Describe the Centers for Medicare and Medicaid Services conditions of participation related to informed consent including patient's rights, medical records and surgical procedure.
- Discuss the importance of documentation and information contained in consent forms.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

The Sunshine Act



The Patient Protection and Affordable Care Act (PPACA) of 2010 received enormous attention for its widespread political fallout, and for its great impact on health insurance for US citizens. One specific element of the legislation included an anti-corruption and anti-abuse “transparency” mandate known as the Open Payments program, a.k.a. The Physician Payment Sunshine Act.

In its final form, for which the start date collection was August 1, 2013, the legislation required US manufacturers of drugs, devices, biologicals, and medical supplies to publicly report payments or ownership relationships with physicians and teaching hospitals. This online module will provide the learner with an overview of the Physician Payment Sunshine Act to promote compliance with its policies.



After completing this course, the learner should be able to:

- Describe the key components of the Sunshine Act, including reporting requirements, covered entities, and penalties.
- Define key terms related to the Sunshine Act.
- List nature and type of value transfers to physicians which require reporting.
- Be familiar with potential penalties for non-compliance.
- Recognize physician responsibilities.
- Become updated on any additional reporting now required by state-level Sunshine legislation.



[BACK TO COURSES AVAILABLE](#)



Course Objectives

AdvaMed Code of Conduct



AdvaMed, the [Advanced Medical Technology Association](#), the main representative body for the manufacturers of medical and diagnostic devices, has adopted a comprehensive code of ethics to cover the promotion and marketing of their devices. PhRMA, the [Pharmaceutical Researchers and Manufacturers of America](#), the main representative for the nation's pharmaceutical and biotechnology companies, has adopted a very similar set of guidelines.

A code of conduct is a document issued by an organization's leadership which binds its employees (and/or agents) to comply with applicable law, organizational policy, professional standards, and ethical behavior. To be of value, the code of conduct must be brief, easily understood, and communicated to all within the organization. It must specify the consequences of violation and protect "whistle blowers" from retribution by policy. A code of conduct is a key element of every organization's overall compliance program. It constitutes the organization's commitment to ethical behavior and defines its culture.



After completing this course, the learner should be able to:

- Recognize a general interdependence of ethics, law, and policy.
- Describe the role of a code of conduct within an organization's overall compliance program.
- List the seven elements of an effective compliance program and the highest risk areas in the health care industry.
- Recognize the AdvaMed organization as an advocate of medical innovation and discern its many benefits to the medical technology industry.
- Differentiate appropriate and inappropriate business conduct between a medical technology company, its representatives, and health care professionals.
- Distinguish between medical technology and pharmaceutical company codes of conduct, citing the rationale for the difference between the two.



[BACK TO COURSES AVAILABLE](#)